Course Introduction and Overview
Descriptive Statistics
Conceptualizations of Variance
Review of the General Linear Model

PSYC 943: Fundamentals of Multivariate Modeling

Lecture 1

Today's Class

- Course Introduction and Overview
- Descriptive Statistics
- Conceptualizations of Variance and Covariance
- Review of the General Linear Model

COURSE OVERVIEW

Guiding Principles for PSYC 943 #1 of 3: Blocks

#1. If you understand the building blocks of a model, you can build anything!

4 (or 5*) Model Building Blocks

1. Linear models (for effects of predictors)

2. Link functions (for anything not normal = Module)

3a*. Random effects (for describing dependency = 944)

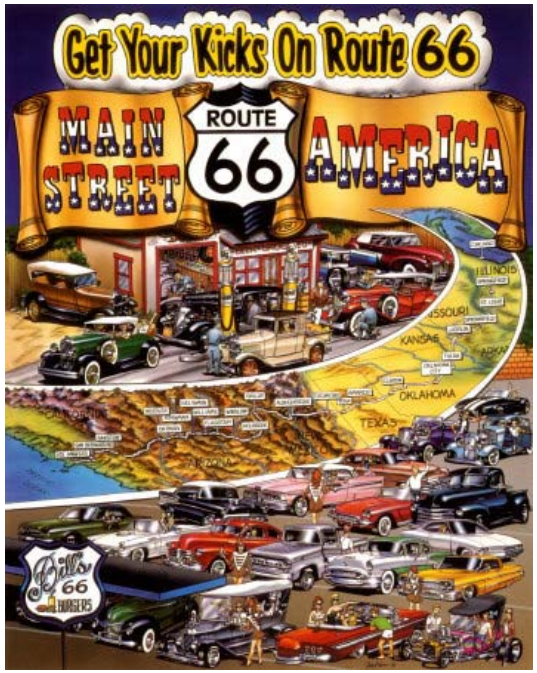
3b*. Latent variables (for measurement models = 948)

4. Estimation (e.g., Maximum Likelihood, Bayesian)

** These are really the same thing.*

Principles #2 of 3 - The Journey is Part of the Destination

- Not just blocks; Not just a journey…in 943 you will learn:
  - Missing data (impute?)
  - Path models
  - Mediation and moderation
  - Testing complex hypotheses involving observed variables
  - Bayesian
  - Likelihood based methods



Guiding Principles for PSYC 943 – the Bridge: #3 of 3

A bridge between what you know now…

…and advanced statistical methods

Motivation for Course Content

- The goal of this course is to provide you with a fundamental understanding of the underpinnings of the most commonly used contemporary statistical models

- The course is a combination of topics, picked to make your experience more extendable beyond coursework

- Some topics are math/statistics heavy
  - Mathematical statistics for the social sciences

- Upon completion of the course, you will be able to understand the communalities that link methods

Course Structure (from the syllabus)

- Course format is all lecture based
  - No dedicated lab days; Office hours held in labs

- Thirteen homework assignments
  - About one week to complete (Friday-Friday, usually)
  - Questions: data analysis, interpretation, some question-and-answer, some from the readings
  - Late penalty: 1 percent per calendar day
  - Revisions are allowed

Lecture Format

- Mix of theory and examples with data and syntax
  - Software: mainly SAS to start; Mplus later in the semester

- Last 10 minutes of class time: homework questions and general discussion
  - Topical questions are welcomed and encouraged during class

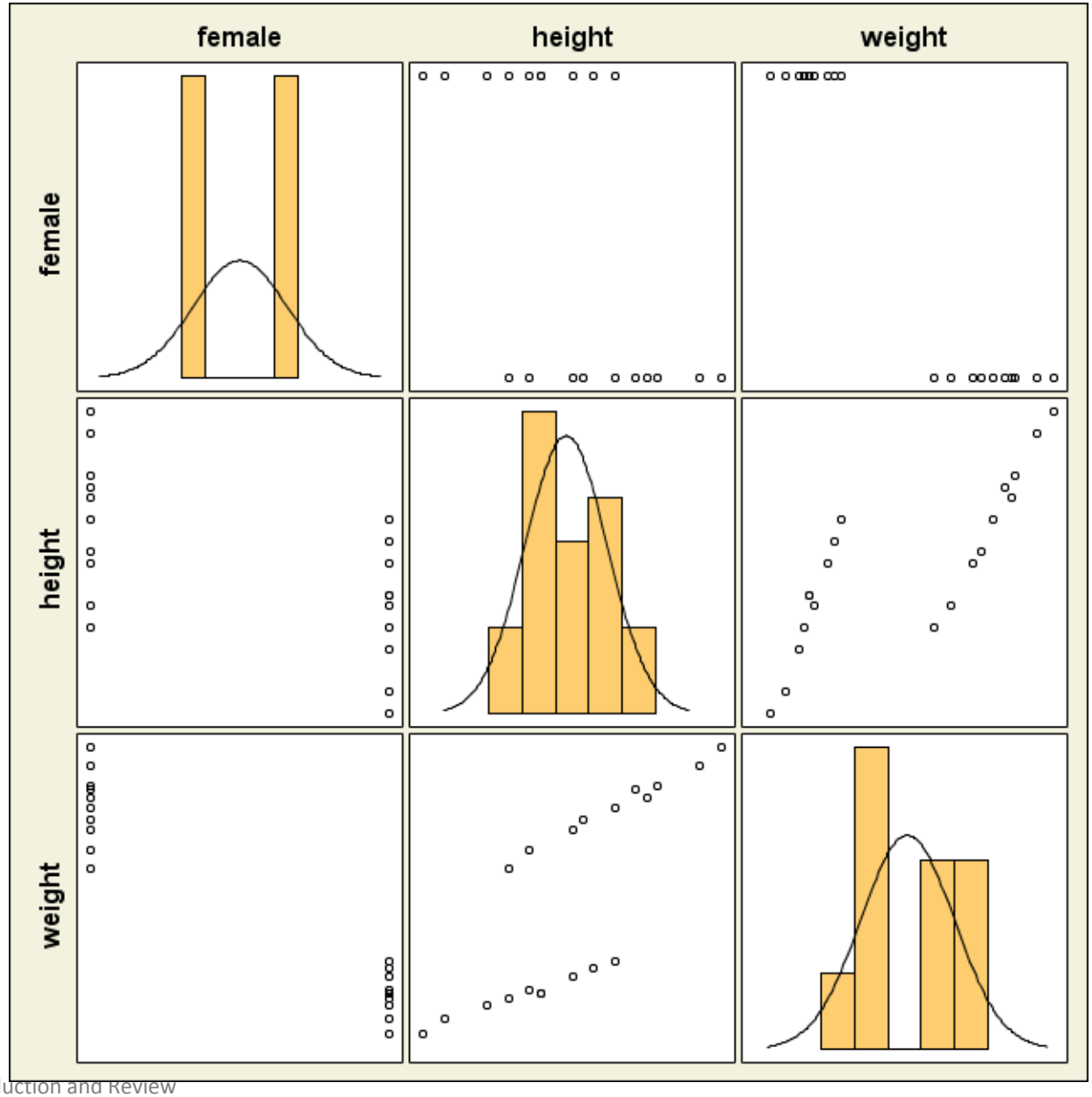
REVIEW: BASIC STATISTICAL TOPICS

Data for Today's Lecture

- To help demonstrate the concepts of today's lecture, we will be using a data set with three variables
  - Female (Gender): Male (=0) or Female (=1)
  - Height in inches
  - Weight in pounds

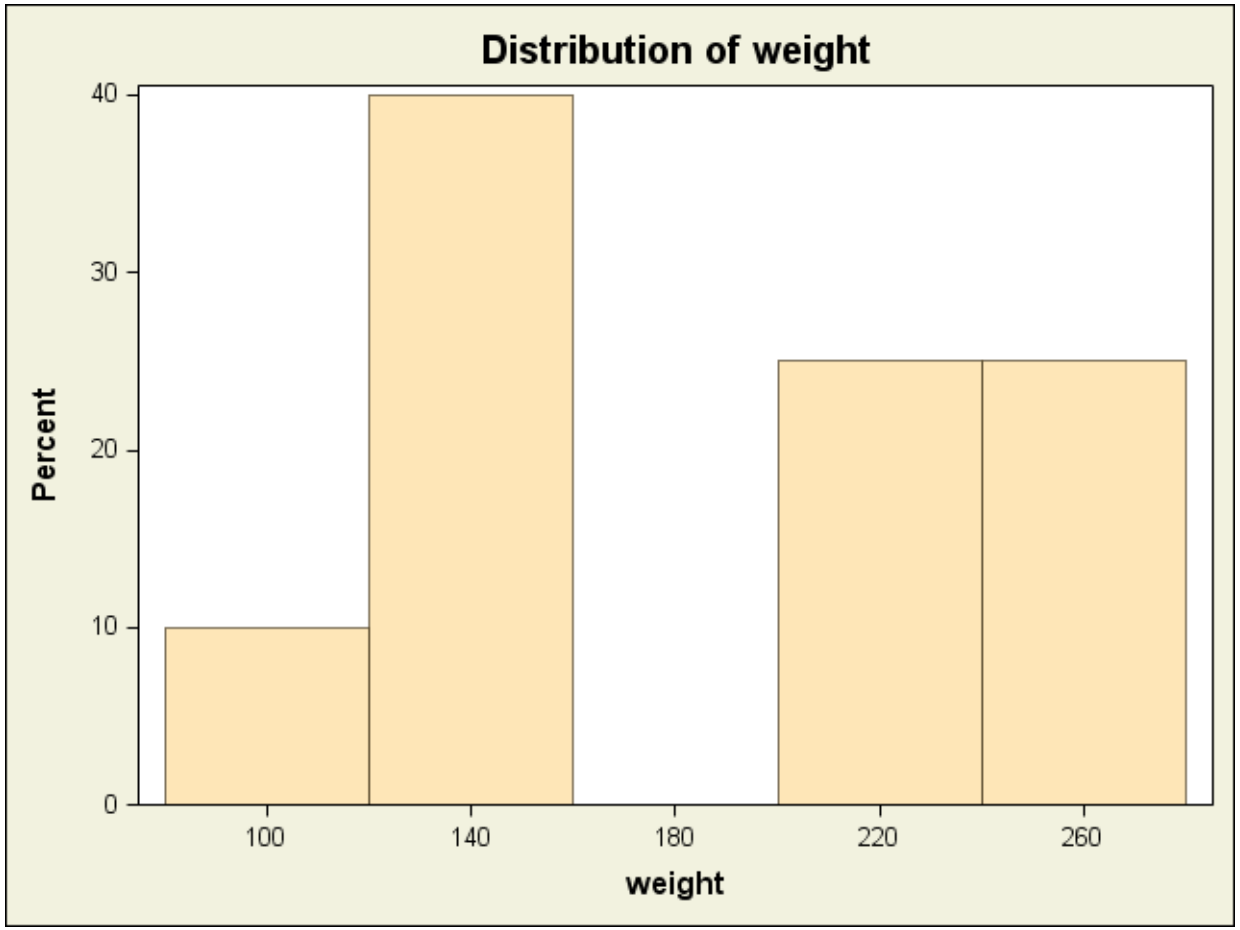
- The end point of our lecture will be to build a **linear model** that predicts a person's weight
  - **Linear model**: a statistical model for an outcome that uses a linear combination (a weighted sum; weighted by a slope) of one or more predictor variables

Visualizing the Data



Upon Further Inspection: Weight

- The weight variable seems to be bimodal – should that bother you? (hint: it shouldn't…yet)



Descriptive Statistics

- We can summarize each variable **marginally** through a set of descriptive statistics
  - **Marginal:** one variable by itself

- **Common marginal descriptive statistics:**
  - Central tendency: *Mean*, Median, Mode
  - Variability: *Standard deviation (variance)*, range

- We can also summarize the **joint** (bivariate) **distribution** of two variables through a set of descriptive statistics:
  - **Joint distribution:** more than one variable simultaneously

- **Common bivariate descriptive statistics:**
  - Correlation and covariance

Descriptive Statistics for Height/Weight Data

Variable	Mean	SD	Variance
Height	67.9	7.44	55.358
Weight	183.4	56.383	3,179.095
Female	0.5	0.513	0.263

Diagonal: Variance

Above Diagonal: Covariance

Correlation /Covariance	Height	Weight	Female
Height	55.358	334.832	-2.263
Weight	.798	3,179.095	-27.632
Female	-.593	-.955	.263

Below Diagonal: Correlation

Re-examining the Concept of Variance

- Variability is a central concept in advanced statistics
  - In multivariate statistics, covariance is also central

- Two formulas for the variance (about the same when N is large):

$$S_{Y_1}^2 = \frac{1}{N-1}\sum_{p=1}^{N}\left(Y_{1p} - \bar{Y}_1\right)^2$$

Unbiased or "sample"

$$S_{Y_1}^2 = \frac{1}{N}\sum_{p=1}^{N}\left(Y_{1p} - \bar{Y}_1\right)^2$$

Biased/ML or "population"

Here: p = person; 1 = variable number one

Interpretation of Variance

- The variance describes the spread of a variable in squared units (which come from the $\left(Y_{1p} - \bar{Y}_1\right)^2$ term in the equation)

- Variance: **the average *squared* distance of an observation from the mean**
  - Variance of Height: 55.358 inches squared
  - Variance of Weight: 3,179.095 pounds squared
  - Variance of Female – not applicable in the same way!

- Because squared units are difficult to work with, we typically use the standard deviation – which is reported in units

- Standard deviation: **the average distance of an observation from the mean**
  - SD of Height: 7.44 inches
  - SD of Weight: 56.383 pounds

Variance/SD as a More General Statistical Concept

- Variance (and the standard deviation) is a concept that is applied across statistics – not just for data
  - Statistical parameters have variance
    - e.g. The sample mean $\bar{Y}_1$ has a "standard error" (SE) of $S_{\bar{Y}} = \frac{S_Y}{\sqrt{N}}$

- The standard error is another name for standard deviation
  - So "standard error of the mean" is equivalent to "standard deviation of the mean"
  - Usually "error" refers to parameters; "deviation" refers to data
  - Variance of the mean would be $S_{\bar{Y}}^2 = \frac{S_Y{}^2}{N}$

- More generally, variance = error
  - You can think about the SE of the mean as telling you how far off the mean is for describing the data

Correlation of Variables

- Moving from marginal summaries of each variable to joint (bivariate) summaries, the Pearson correlation is often used to describe the association between a pair of variables:

$$r_{Y_1,Y_2} = \frac{\frac{1}{N-1}\sum_{p=1}^{N}\left(Y_{1p} - \bar{Y}_1\right)\left(Y_{2p} - \bar{Y}_2\right)}{S_{Y_1}S_{Y_2}}$$

- The correlation is **unitless** as it ranges from -1 to 1 for continuous variables, regardless of their variances
  - Pearson correlation of binary/categorical variables with continuous variables is called a point-biserial (same formula)
  - Pearson correlation of binary/categorical variables with other binary/categorical variables has bounds within -1 and 1

More on the Correlation Coefficient

- The Pearson correlation is a **biased** estimator
  - **Biased estimator:** the expected value differs from the true value for a statistic
    - Other biased estimators: Variance/SD when $\frac{1}{N}$ is used

- The unbiased correlation estimate would be:

$$r^{U}_{Y_1,Y_2} = r_{Y_1,Y_2}\left[1 + \frac{\left(1 - r^2_{Y_1,Y_2}\right)}{2N}\right]$$

  - As N gets large bias goes away; Bias is largest when $r_{Y_1,Y_2} = 0$
  - Pearson is an underestimate of true correlation

- If it is biased, then why does everyone use it anyway?
  - Answer: forthcoming when we talk about (ML) estimation

Covariance of Variables: Association with Units

- The numerator of the correlation coefficient is the covariance of a pair of variables:

$$S_{Y_1,Y_2} = \frac{1}{N-1}\sum_{p=1}^{N}\left(Y_{1p} - \bar{Y}_1\right)\left(Y_{2p} - \bar{Y}_2\right)$$

Unbiased or "sample"

$$S_{Y_1,Y_2} = \frac{1}{N}\sum_{p=1}^{N}\left(Y_{1p} - \bar{Y}_1\right)\left(Y_{2p} - \bar{Y}_2\right)$$

Biased/ML or "population"

- The covariance uses the units of the original variables (but now they are multiples):
  - Covariance of height and weight: 334.832 inch-pounds
- The covariance of a variable with itself is the variance
- The covariance is often used in multivariate analyses because it ties directly into multivariate distributions
  - But…covariance and correlation are easy to switch between

Going from Covariance to Correlation

- If you have the covariance matrix (variances and covariances):

$$r_{Y_1,Y_2} = \frac{S_{Y_1,Y_2}}{S_{Y_1}S_{Y_2}}$$

- If you have the correlation matrix and the standard deviations:

$$S_{Y_1,Y_2} = r_{Y_1,Y_2}S_{Y_1}S_{Y_2}$$

THE GENERAL LINEAR MODEL

The General Linear Model

- The general linear model incorporates many different labels of analyses under one unifying umbrella:

	Categorical X's	Continuous X's	Both Types of X's
Univariate Y	ANOVA	Regression	ANCOVA
Multivariate Y's	MANOVA	Multivariate Regression	MANCOVA

- The typical assumption is that error is normally distributed – meaning that the data are **conditionally** normally distributed
- Models for non-normal outcomes (e.g., dichotomous, categorical, count) fall under the *Generalized* Linear Model, of which the GLM is a special case (i.e., for when model residuals can be assumed to be normally distributed)

General Linear Models: Conditional Normality

$$Y_p = \boxed{\beta_0 + \beta_1 X_p + \beta_2 Z_p + \beta_3 X_p Z_p} + \boxed{e_p}$$

- **Model for the Means (Predicted Values):**
  - Each person's expected (predicted) outcome is a function of his/her values on x and z (and their interaction)
  - y, x, and z are each measured only once per person (*p* subscript)
- **Model for the Variance:**
  - $e_p \sim N(0, \sigma_e^2)$ → **ONE** residual (unexplained) deviation
  - e_p has a mean of 0 with some estimated constant variance σ_e^2, is normally distributed, is unrelated to x and z, and is unrelated across people (across all observations, just people here)

We will return to the normal distribution in a few weeks – but for now know that it is described by two terms: a mean and a variance

Building a Linear Model for Predicting a Person's Weight

- We will now build a linear model for predicting a person's weight, using height and gender as predictors

- Several models we will build are done for didactic reasons – to show how regression and ANOVA work under the GLM
  - You wouldn't necessarily run these models in this sequence

- Our beginning model is that of an **empty model** – no predictors for weight (an **unconditional model**)

- Our ending model is one with both predictors and their interaction (a **conditional model**)

Model 1: The Empty Model

- Linear model: $Weight_p = \beta_0 + e_p$

  where $e_p \sim N(0, \sigma_e^2)$

- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = 183.4\ (12.607)$
    - Overall intercept – the "grand" mean of weight across all people
      - Just the mean of weight
    - SE for β_0 is standard error of the mean for weight $\frac{S_{Weight}}{\sqrt{N}}$
  - $\sigma_e^2 = 3{,}179.095$ (SE not given)
    - The (unbiased) variance of weight:

      $e_p = Weight_p - \beta_0 = Weight_p - \overline{Weight_p}$

      $$S_e^2 = \frac{1}{\mathrm{N} - 1} \sum_{p=1}^{N} \left(Weight_p - \overline{Weight_p}\right)^2$$
    - From Mean Square Error of F-table

Model 2: Predicting Weight from Height ("Regression")

- Linear model: $Weight_p = \beta_0 + \beta_1 Height_p + e_p$

  where $e_p \sim N(0, \sigma_e^2)$

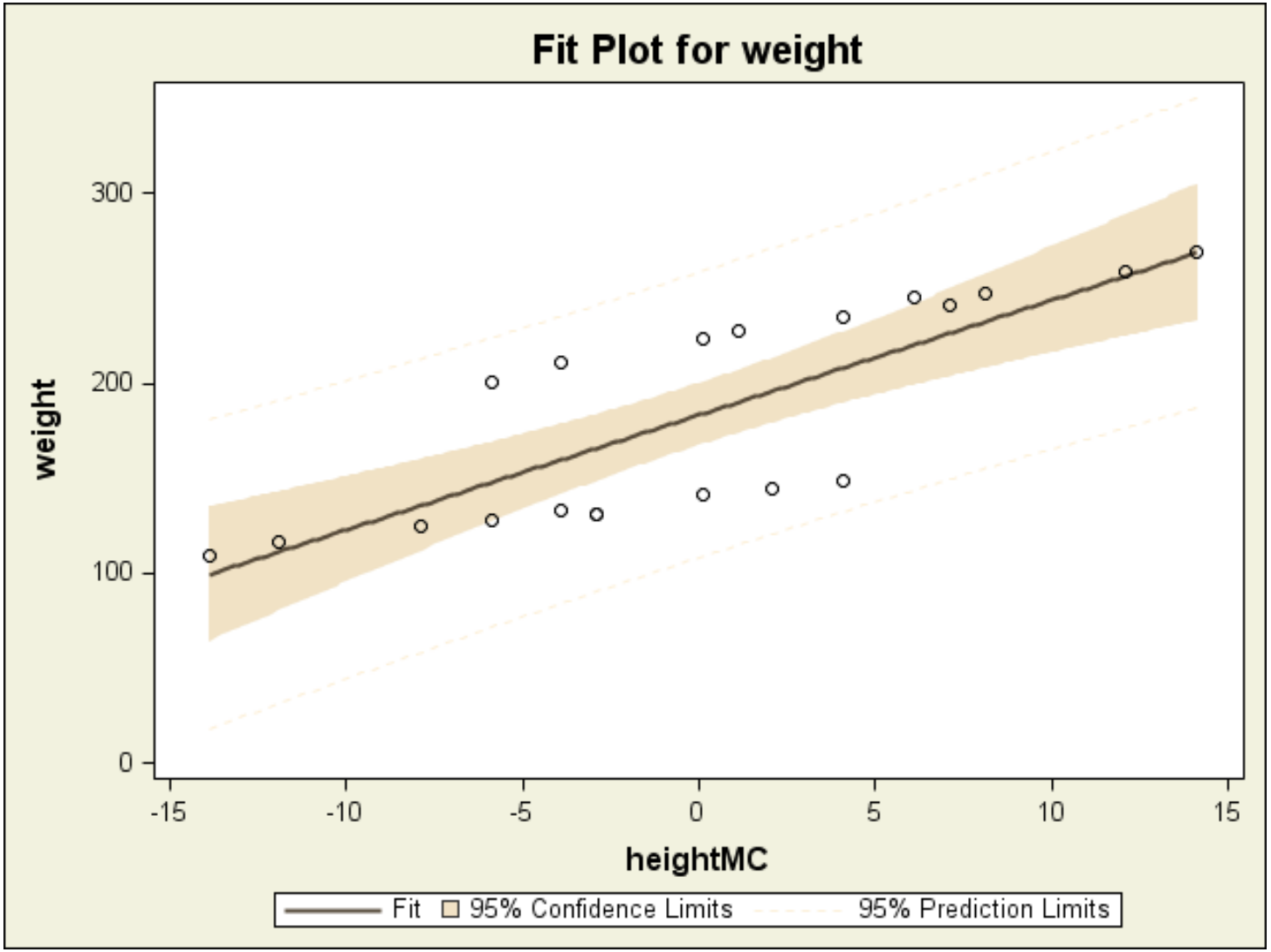
- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = -227.292\ (73.483)$
    - Predicted value of Weight for a person with Height = 0
    - Nonsensical – but we could have centered Height
  - $\beta_1 = 6.048\ (1.076)$
    - Change in predicted value of Weight for every one-unit increase in height (weight goes up 6.048 pounds per inch)
  - $\sigma_e^2 = 1{,}217.973$ (SE not given)
    - The residual variance of weight
    - Height explains $\frac{3{,}179.095 - 1{,}217.973}{3{,}179.095} = 61.7\%$ of variance of weight

Model 2a: Predicting Weight from Mean-Centered Height

- Linear model: $W_p = \beta_0 + \beta_1\left(H_p - \bar{H}\right) + e_p$

  where $e_p \sim N(0, \sigma_e^2)$
- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = 183.4\ (7.804)$
    - Predicted value of Weight for a person with Height = Mean Height
    - Is the Mean Weight (regression line goes through means)
  - $\beta_1 = 6.048\ (1.076)$
    - Change in predicted value of Weight for every one-unit increase in height (weight goes up 6.048 pounds per inch)
    - Same as previous
  - $\sigma_e^2 = 1{,}217.973$ (SE not given)
    - The residual variance of weight
    - Height explains $\frac{3{,}179.095 - 1{,}217.973}{3{,}179.095} = 61.7\%$ of variance of weight
    - Same as previous

Plotting Model 2a



Hypothesis Tests for Parameters

- To determine if the regression slope is significantly different from zero, we must use a hypothesis test:

$$H_0: \beta_1 = 0$$
$$H_1: \beta_1 \neq 0$$

- We have two options for this test (both are same in this case)
  - Use ANOVA table: sums of squares – F-test
  - Use "Wald" test for parameter: $t = \frac{\beta_1}{se(\beta_1)}$
  - Here $t^2 = F$
- Wald test: $t = \frac{\beta_1}{se(\beta_1)} = \frac{6.048}{1.076} = 5.62; p < .001$
- Conclusion: reject null (H_0); slope is significant

Model 3: Predicting Weight from Gender ("ANOVA")

- Linear Model: $Weight_p = \beta_0 + \beta_2 Female_p + e_p$
  where $e_p \sim N(0, \sigma_e^2)$

- Note: because gender is a categorical predictor, we must first code it into a number before entering it into the model (typically done automatically in software)
  - Here we use Female = 1 for females; Female = 0 for males

- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = 235.9\ (5.414)$
    - Predicted value of Weight for a person with Female=0 (males)
    - Mean weight of males
  - $\beta_2 = -105.0\ (7.658)$
    - $t = -\frac{105}{7.658} = -13.71; p < .001$
    - Change in predicted value of Weight for every one unit increase in female
    - In this case, the difference between the mean for males and the mean for females
  - $\sigma_e^2 = 293.211$ (SE not given)
    - The residual variance of weight
    - Gender explains $\frac{3{,}179.095 - 239.211}{3{,}179.095} = 90.8\%$ of variance of weight

Model 3: More on Categorical Predictors

- Gender was coded using what is called reference or dummy coding:
  - Intercept becomes mean of the "reference" group (the 0 group)
  - Slopes become the difference in the means between reference and non-reference groups
  - For C categories, C-1 predictors are created

- **<u>All coding choices can be recovered from the model:</u>**
  - Predicted Weight for Females (mean weight for females):

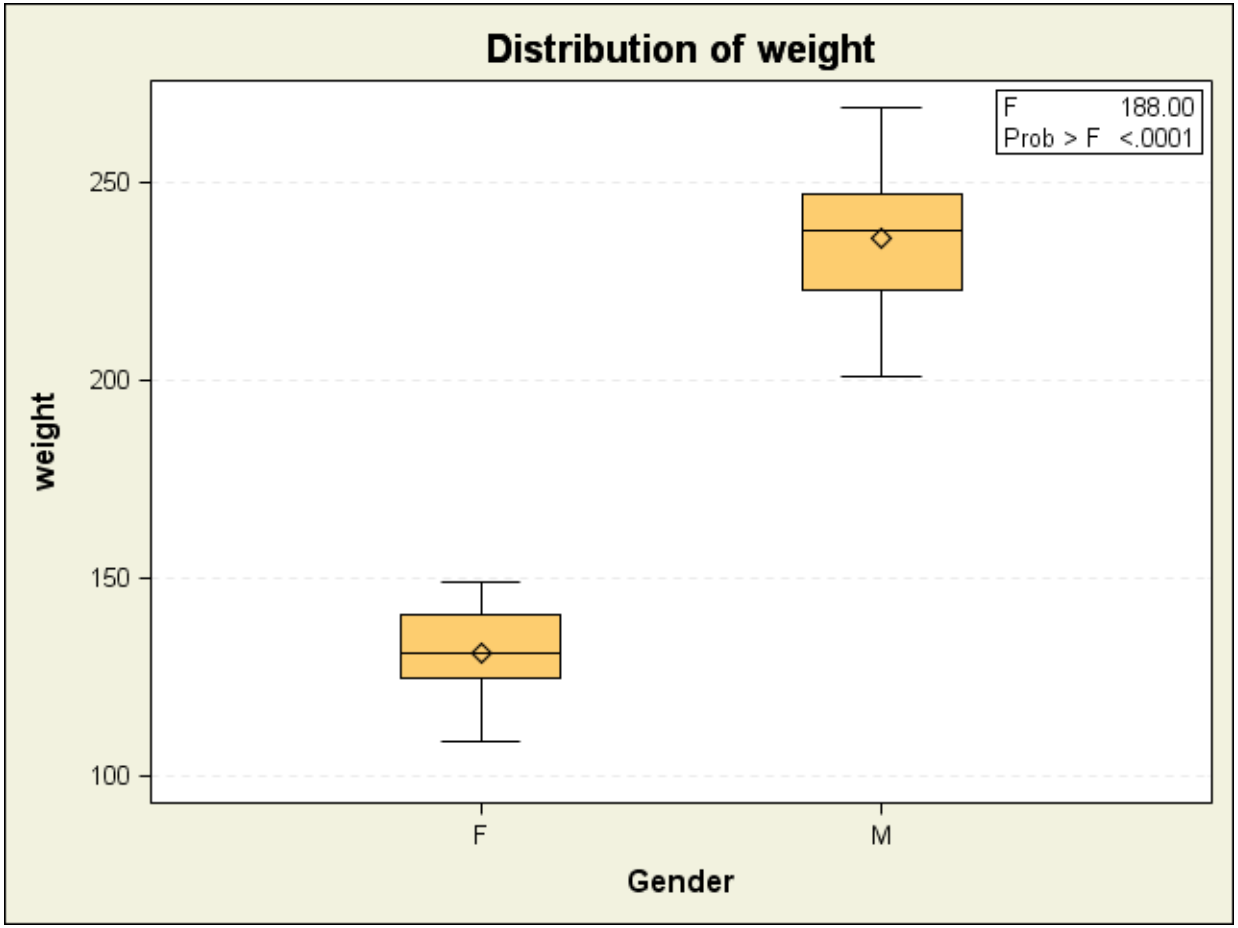
$$W_p = \beta_0 + \beta_2 = 239.5 - 105 = 134.5$$

  - Predicted Weight for Males:

$$W_p = \beta_0 = 239.5$$

- What would β_0 and β_2 be if we coded Male = 1?
  - Super cool idea: what if you could do this in software all at once?

Model 3: Predictions and Plots



Model 4: Predicting Weight from Height and Gender (w/o Interaction); ("ANCOVA")

- Linear Model: $W_p = \beta_0 + \beta_1\left(H_p - \bar{H}\right) + \beta_2 F_p + e_p$
  where $e_p \sim N(0, \sigma_e^2)$
- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = 224.256\ (1.439)$
    - Predicted value of Weight for a person with Female=0 (males) and has Height = Mean Height $\left(H_p - \bar{H}\right) = 0$
  - $\beta_1 = 2.708\ (0.155)$
    - $t = \frac{2.708}{0.155} = 17.52; p < .001$
    - Change in predicted value of Weight for every one-unit increase in height (holding gender constant)
  - $\beta_2 = -81.712\ (2.241)$
    - $t = -\frac{81.712}{2.241} = -36.46; p < .001$
    - Change in predicted value of Weight for every one-unit increase in female (holding height constant)
    - In this case, the difference between the mean for males and the mean for females holding height constant
  - $\sigma_e^2 = 16.283$ (SE not given)
    - The residual variance of weight

Model 4: By-Gender Regression Lines

- Model 4 assumes identical regression slopes for both genders but has different intercepts
  - This assumption is tested statistically by model 5

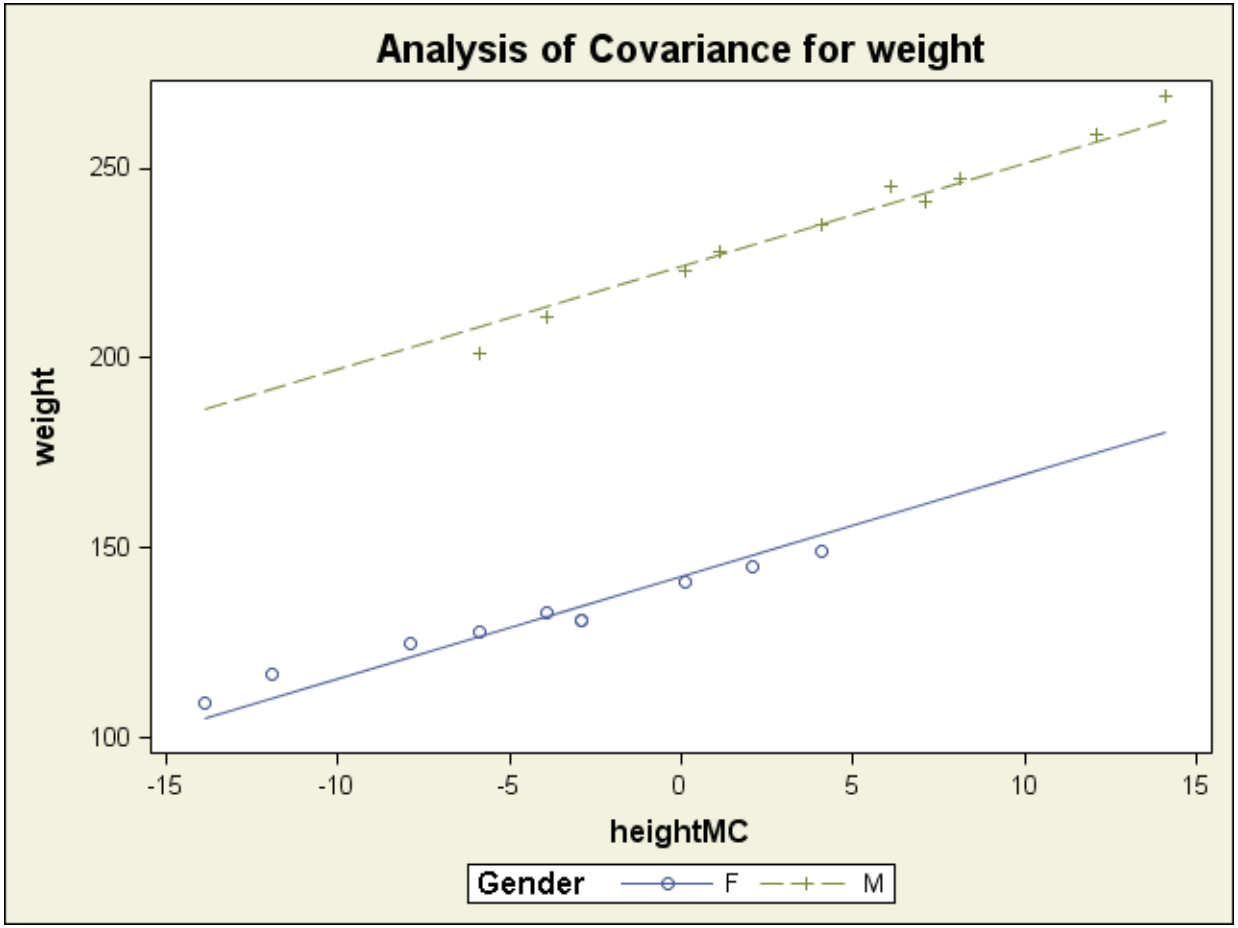
- Predicted Weight for Females:

$$W_p = 224.256 + 2.708\left(H_p - \bar{H}\right) - 81.712F_p$$
$$= 142.544 + 2.708\left(H_p - \bar{H}\right)$$

- Predicted Weight for Males:

$$W_p = 224.256 + 2.708\left(H_p - \bar{H}\right) - 81.712F_p$$
$$= 224.256 + 2.708\left(H_p - \bar{H}\right)$$

Model 4: Predicted Value Regression Lines



Model 5: Predicting Weight from Height and Gender (with Interaction); ("ANCOVAish")

- Linear Model:

$$W_p = \beta_0 + \beta_1\left(H_p - \bar{H}\right) + \beta_2 F_p + \beta_3\left(H_p - \bar{H}\right)F_p + e_p$$

where $e_p \sim N(0, \sigma_e^2)$

- Estimated Parameters: [ESTIMATE (STANDARD ERROR)]
  - $\beta_0 = 222.184\ (0.838)$
    - Predicted value of Weight for a person with Female=0 (males) and has Height = Mean Height $\left(H_p - \bar{H}\right) = 0$
  - $\beta_1 = 3.190\ (0.111)$
    - $t = \frac{3.190}{0.111} = 28.65; p < .001$
    - **Simple main effect of height**: Change in predicted value of Weight for every one-unit increase in height (for males only)
    - A conditional main effect: when interacting variable (gender) = 0

Model 5: Estimated Parameters

- Estimated Parameters:
  - $\beta_2 = -82.272\ (1.211)$
    - $t = -\frac{82.272}{1.211} = -67.93; p < .001$
    - **Simple main effect of gender:** Change in predicted value of Weight for every one unit increase in female, for height = mean height
    - Gender difference at 67.9 inches
  - $\beta_3 = -1.094\ (0.168)$
    - $t = -\frac{1.094}{0.168} = -6.52; p < .001$
    - **Gender-by-Height Interaction**: Additional change in predicted value of weight for change in either gender or height
    - Difference in slope for height for females vs. males
    - Because Female = 1, it modifies the slope for height for females (here the height slope is *less positive* than for females than for males)
  - $\sigma_e^2 = 4.731$ (SE not given)

Model 5: By-Gender Regression Lines

- Model 5 does not assume identical regression slopes for both genders
  - Because β_3 was significantly different from zero, the data supports different slopes for the genders

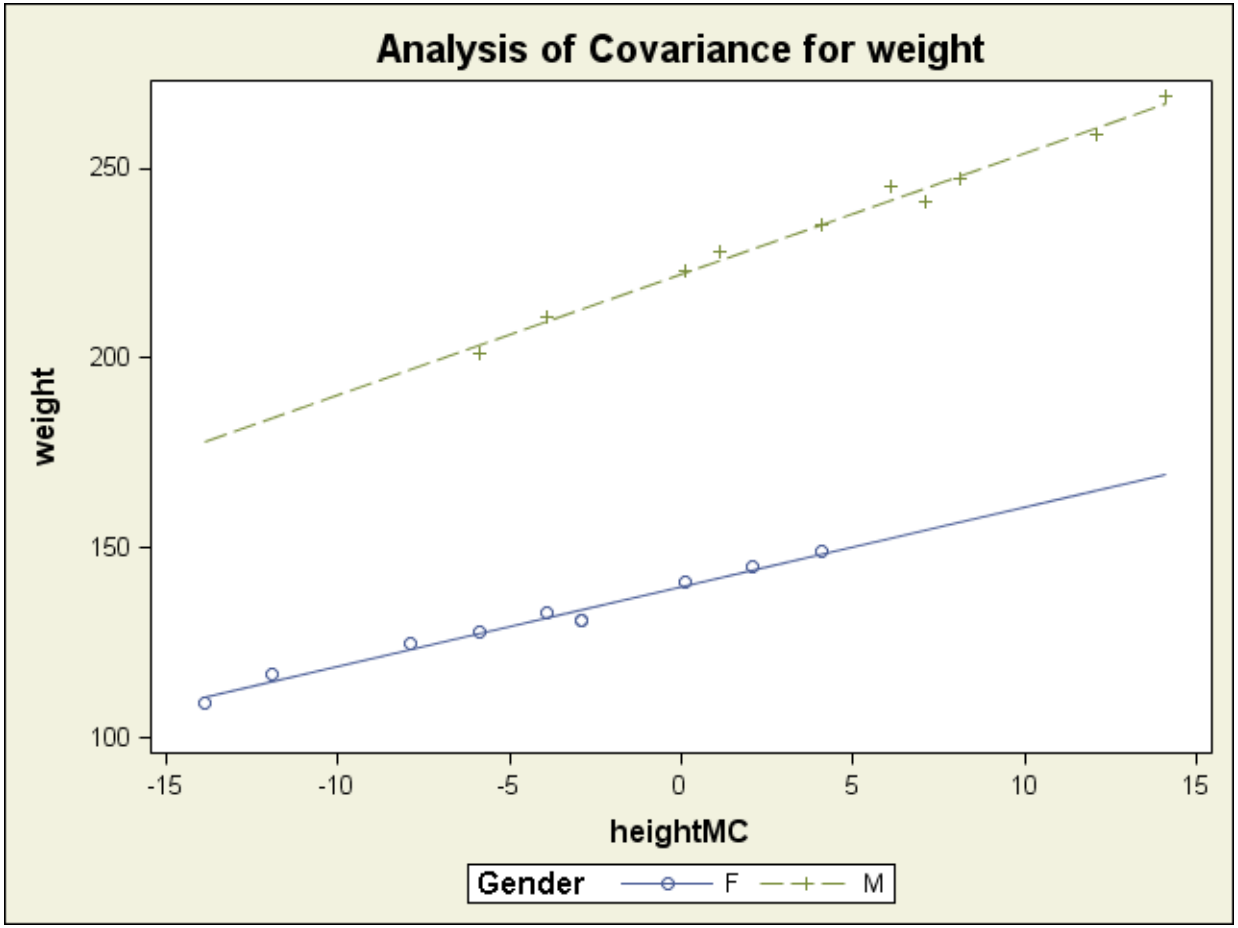
- Predicted Weight for Females:

$$W_p = 222.184 + 3.190\left(H_p - \bar{H}\right) - 82.272F_p - 1.094\left(H_p - \bar{H}\right)F_p$$
$$= 139.912 + 2.096\left(H_p - \bar{H}\right)$$

- Predicted Weight for Males:

$$W_p = 222.184 + 3.190\left(H_p - \bar{H}\right) - 82.272F_p - 1.094\left(H_p - \bar{H}\right)F_p$$
$$= 222.184 + 3.190\left(H_p - \bar{H}\right)$$

Model 5: Predicted Value Regression Lines



Comparing Across Models

- Typically, the empty model and model #5 would be the only models run
  - The trick is to describe the impact of all and each of the predictors – typically using variance accounted for (explained)

- All predictors:
  - Baseline: empty model #1; $\sigma_e^2 = 3{,}179.095$
  - Comparison: model #5; $\sigma_e^2 = 4.731$
  - All predictors (gender, height, interaction)explained $\frac{3{,}179.095-4.731}{3{,}179.095} = 99.9\%$ of variance in weight
    - R^2 hall of fame worthy

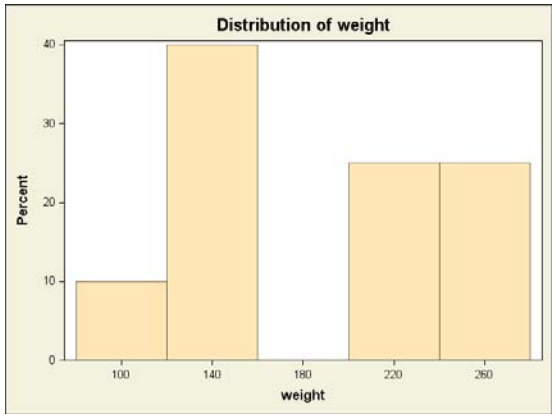
Comparing Across Models

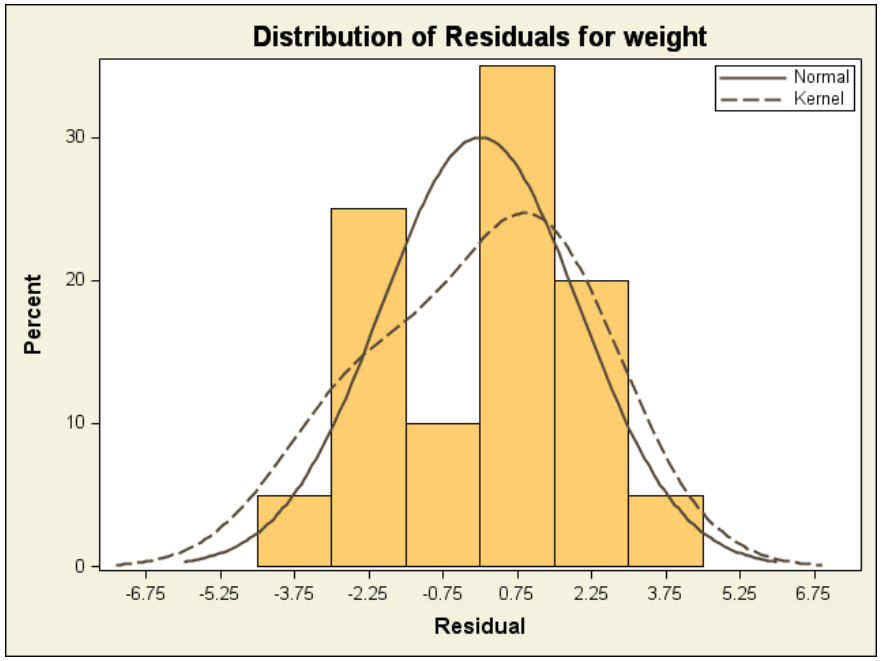
- The total effect of height (main effect and interaction):
  - Baseline: model #3 (gender only); $\sigma_e^2 = 293.211$
  - Comparison: model #5 (all predictors); $\sigma_e^2 = 4.731$
  - Height explained $\frac{293.211-4.731}{293.211} = 98.4\%$ of variance in weight *remaining after gender*
    - 98.4% of the 100-90.8% = 9.2% left after gender
    - True variance accounted for is 98.4%*9.2% = 9.1%
- The total effect of gender (main effect and interaction):
  - Baseline: model #2a (height only); $\sigma_e^2 = 1{,}217.973$
  - Comparison: model #5 (all predictors); $\sigma_e^2 = 4.731$
  - Gender explained $\frac{1{,}217.973-4.731}{1{,}217.973} = 99.6\%$ of variance in weight *remaining after height*
    - 99.6% of the 100-61.7% = 38.3% left after height
    - True variance accounted for is 99.6%*38.3% = 38.1%

About Weight…

- The distribution of weight was bimodal (shown in the beginning of the class)
  - However, the analysis only called for the residuals to be normally distributed – not the actual data
  - This is the same as saying the **conditional distribution** of the data given the predictors must be normal
- Residual:

$$e_p = Weight_p - \widehat{Weight}_p$$
$$= Weight_p - \left[\beta_0 + \beta_1\left(H_p - \bar{H}\right) + \beta_2 F_p + \beta_3\left(H_p - \bar{H}\right)F_p\right]$$





CONCLUDING REMARKS

Wrapping Up

- The general linear model forms the basis for many multivariate statistical techniques
  - Certain features of the model change, but many of the same interpretations remain
- Next week, we will more thoroughly unpack the varying terms of the GLM
  - Model parameters (intercepts, main effects, and interactions) and their interpretations
- We will continue to use these terms in more advanced models throughout the rest of the semester
  - Extra practice for linear model terms
- The trick of linear models is to construct one model that answers all of your research questions