



# Variance Partitioning

November 8, 2007  
ERSH 8320



# Today's Lecture

Overview

● Today's Lecture

Variance  
Partitioning

Wrapping Up

- Muddying the waters of regression.
- What not to do when considering the relative importance of variables in a regression model.
- What you can say about certain techniques we have discussed.
- Discussion of the limitations of regression analysis.



# Explanation

- Last several classes we focused on the predictive aspects of multiple regression analysis.
- Explanation is the ultimate goal of science.
- Part of explanation is determining the relative importance of variables.
- Statistical techniques important in explanation:
  - ◆ Variance partitioning.
  - ◆ Analysis of effects.

## Overview

### Variance Partitioning

#### ● Explanation

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- Regression Order
- Most Important Variable?
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## Wrapping Up



# $R^2$ Partitioning

- From the lecture on partial correlation, recall that the  $R^2$  for a multiple regression model can be decomposed into a set of squared semi-partial correlations ( $R_{y.1234}^2$  represents the  $R^2$  for a regression with  $Y$  as the dependent variable, and  $X_1$ ,  $X_2$ ,  $X_3$ , and  $X_4$  as independent variables):

$$R_{y.1234}^2 = r_{y1}^2 + r_{y(2.1)}^2 + r_{y(3.12)}^2 + r_{y(3.123)}^2$$

- Rearranging the ordering of the variables will produce the same value of  $R^2$ :

$$R_{y.1234}^2 = r_{y4}^2 + r_{y(1.4)}^2 + r_{y(2.41)}^2 + r_{y(3.412)}^2$$

- What does change, however, is the proportion of variance incremented by adding an additional variable.

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#### Analysis

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#### Problems

## Wrapping Up



# Order of Entered Variables

- Recall the Erie house data, our most familiar data set...
- We have data for 27 houses sold in the mid 1970's in Erie, Pennsylvania:
  - ❖  $X_1$ : Current taxes (local, school, and county)  $\div$  100 (dollars).
  - ❖  $X_2$ : Number of bathrooms.
  - ❖  $X_4$ : Living space  $\div$  1000 (square feet).
  - ❖  $Y$ : Actual sale price  $\div$  1000 (dollars).

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# Order of Entered Variables

- First, fit the following sequence of models:

1.  $Y = a + b_1X_1$

2.  $Y = a + b_1X_1 + b_2X_2$

3.  $Y = a + b_1X_1 + b_2X_2 + b_4X_4$

- The  $R^2$  for each model:

1. 0.838 -  $X_1$  by itself.

2. 0.856 -  $X_2$  adds 0.018 to model with  $X_1$ .

3. 0.935 -  $X_4$  adds 0.074 to model with  $X_1$  and  $X_2$ .

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# Order of Entered Variables

- Now, fit the following sequence of models:

1.  $Y = a + b_4X_4$

2.  $Y = a + b_4X_4 + b_2X_2$

3.  $Y = a + b_4X_4 + b_2X_2 + b_1X_1$

- The  $R^2$  for each model:

1. 0.863 -  $X_4$  by itself.

2. 0.903 -  $X_2$  adds 0.040 to model with  $X_4$ .

3. 0.935 -  $X_1$  adds 0.074 to model with  $X_4$  and  $X_2$ .

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# Order of Entered Variables

- Finally, fit the following sequence of models:

1.  $Y = a + b_2X_2$

2.  $Y = a + b_2X_2 + b_1X_1$

3.  $Y = a + b_2X_2 + b_1X_1 + b_4X_4$

- The  $R^2$  for each model:

1. 0.854 -  $X_2$  by itself.

2. 0.902 -  $X_1$  adds 0.048 to model with  $X_2$ .

3. 0.935 -  $X_4$  adds 0.033 to model with  $X_2$  and  $X_1$ .

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# Which Variable is Most Important?

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- From the three sets of regressions we found that:
  - ❖ The  $R^2$  for the full model (with all three variables) did not change as a function of how the variables were entered.
  - ❖ The incremental variance accounted for changed as a function of when the variable was entered into the model.
- Based on these three models, which variable would you say does the best at explaining the sale price of a home?
  - ❖ Number of bathrooms?
  - ❖ Current taxes?
  - ❖ Living space?



# Limitations of $R^2$

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- Realizing that the increase in  $R^2$  is a function of the other variables already in the model, one can come to understand several things about using  $R^2$  to determine the relative importance of variables.
- $R^2$  sample specific.
  - ◆ Even if all regression effects are the same,  $R^2$  can be reduced.
- $R^2$  changes from sample to sample because of the variability of a given sample on:
  - ◆ The variables under study.
  - ◆ The variables not under study.
  - ◆ Errors in the measurement of the dependent variable ( $Y$ ).



# Limitations of $R^2$ for Variance Partitioning

- So,  $R^2$  is not all that it seems to be.

- A quote against variance partitioning:

“It would be better to simply concede that the notion of ‘independent contribution to variance’ has no meaning when predictor variables are intercorrelated”  
(Darlington, 1968, p. 179)

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# Purposes of Variance Partitioning

- If the order of entry of a variable is important in incremental partitioning, how does one determine the order?
- To answer this question, distinguish between two purposes of such an analysis:
  1. To study the effect of an independent variable (or multiple independent variables) on the dependent variable after having controlled or other variables.
  2. To study the relative effects of a set of independent variables on the dependent variable.

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# Purposes of Variance Partitioning

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- Purpose #1 equates to that of control.

“Such an analysis [for control purposes] is not intended to provide information about the relative importance of variables, but rather about the effect of a variable(s) after having controlled for another variable(s).”  
(Pedhazur, 1997, p. 245)

- The purpose of today’s class is to demonstrate why incremental partitioning of variance is not valid for determining the relative importance of variables.
- Incremental partitioning of variance can be used for studying the effects of a set of variables while controlling for a set of variables.



# Control

- Deciding upon which variables are in need of controlling for is not arbitrary.
- Unless dictated clearly by theory, there is often no way of knowing which variables to control for in an analysis.
- Imagine the example given by Pedhazur (p. 245), of a study with three variables (exclusively):
  - B - Student background characteristics.
  - S - School quality.
  - A - Academic achievement.

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# Definitions

- In this example, causality is depicted by what is called a path diagram.
- Path diagrams are commonly used in analyses using Structural Equation Modeling (SEM) techniques.
- Time permitting, we will briefly discuss this topic in a future lecture.
- Therefore, to understand this example, two terms are in need of definition:
  - ❖ Exogenous variable - a variable whose variability is assumed to be determined by causes outside of the causal model under consideration.
  - ❖ Endogenous variable - a variable whose variability is to be explained by exogenous and other endogenous variables in the causal model.

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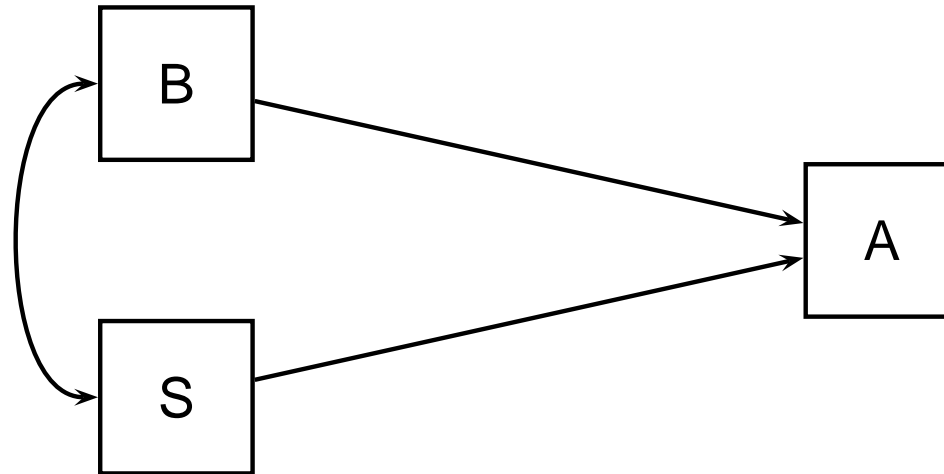
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# Example Model #1



- Exogenous variables - B and S.
- Endogenous variable - A.
- Curved line with arrowheads at both ends - correlated variables (correlation is assumed and not modeled - always the case with correlated exogenous variables).
- Straight line - causal path.

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## Example Model #1

- Often in non-experimental or observational research, exogenous variables are correlated.
- Typically, these variables are used as input into a regression analysis.
- The correlation between exogenous variables is taken as fact, and is not being explained by such a model.
- Because such exogenous variables are typically correlated, inferences about the relative effects of either are impossible to ascertain.
- Incremental variance partitioning cannot be used to describe the relative effects of each variable.

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## Example Model #2



- Exogenous variable - B.
- Endogenous variables - S and A.

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## Example Model #2

- In this situation, the hypothesized model has B (background) having a direct effect on S (school quality).
- B does not have a direct effect on A (achievement).
- S mediates the effects of B on A.
- Because of the direct effect, this model allows for the study of the effect of S after controlling for B:

$$R^2_{A.BS} - R^2_{A.B}$$

- You may recall this as the squared semipartial correlation between A and S, with the effects of B removed from S, or  $r^2_{A(S.B)}$ .

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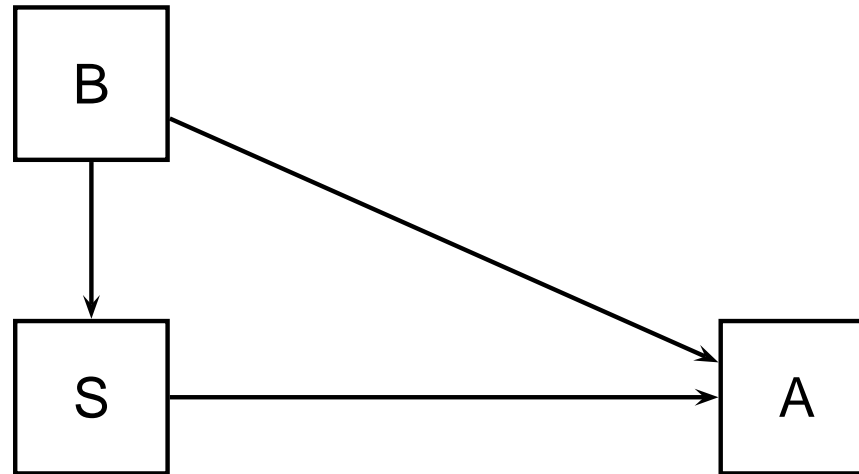
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## Example Model #3



- Exogenous variable - B.
- Endogenous variables - S and A.
- S mediates the effects of B on A.
- B additionally has a direct on A.
- Think path analysis.

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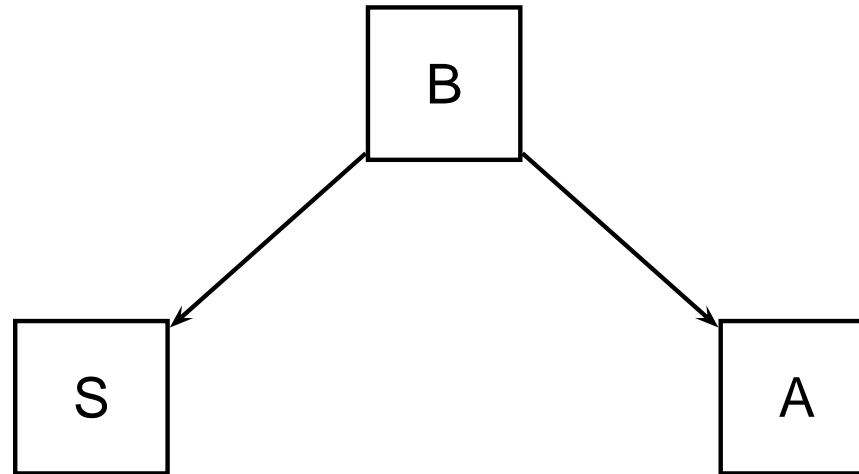
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## Example Model #4



- Exogenous variable - B.
- Endogenous variables - S and A.
- Here, controlling for B would equate to calculating the partial correlation between S and A with the effect of B removed from both S and A, or  $r_{SA.B}$ .

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# Erie Example

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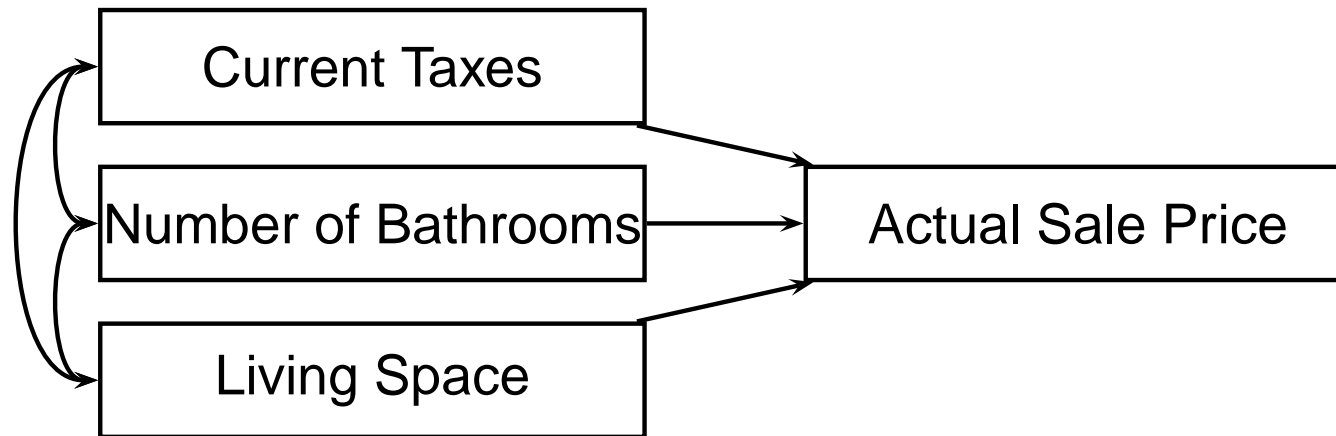
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## Wrapping Up

- Of the four models, which best represents our well known Erie house analysis?
- Ask yourself the following questions:
  - ❖ Which variables are exogenous?
  - ❖ Which variables are endogenous?
  - ❖ What are the direct effects?
  - ❖ Are the exogenous variables correlated?
- Multiple regression analyses are fairly straight in the answers to these questions.
- Only experimental research can sometimes control the correlation of exogenous variables through experimental design and control.



# Erie House Diagram



- Exogenous variables - Current Taxes, Number of Bathrooms, Living Space.
- Endogenous variables - Actual Sale Price.
- Because of the correlated exogenous variables, describing the relative importance of variables by incremental variance is not possible.

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# Commonality Analysis

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## Wrapping Up

- Commonality analysis is a method of partitioning the variance to find the proportion of variance accounted for in a dependent variable by unique portions of each of the independent variables.
- The method of commonality breaks down to analyzing each of the possible regression models that could be built to predict the dependent variable.
- The unique portion of each independent variable is equivalent to the proportion of variance incremented when it is the last variable entered in an analysis.
- This, literally, is the squared semipartial correlation between the dependent variable and the independent variable in question, partialing out all other independent variables from the variable in question.





# Commonality Analysis

- For each variable in a regression analysis, the uniqueness can be found.
- For each variable combination (two-way, three-way, etc...) the amount of variance in the dependent variable accounted for by the variable combination is called the communality.
- These values are all attainable from running multiple regression analyses.

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# Commonality Analysis

- To find the communality of a set of variables, or to find the uniqueness of a variable, there is an easy schematic formula to use.
  1. For each variable of interest, use  $(1 - X_a)$ , where  $a$  symbolizes the variable of interest.
  2. For all other variables use  $X_b$ .
  3. Multiply all together, and then multiply by -1.
  4. Expand the multiple, the resulting factor is the combination of model  $R_{Y.ab}^2$  to produce the communality or uniqueness.

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## Wrapping Up

- For our Erie example, with  $X_1$ ,  $X_2$ , and  $X_3$ , the uniqueness of  $X_1$  is found by:

$$-(1 - X_1)X_2X_4 = -(X_2X_4 - X_1X_2X_4) = X_1X_2X_4 - X_2X_4$$

- So the uniqueness ( $U(1)$ ) is given by (note, this is the squared semipartial correlation):

$$U(1) = R_{Y.124}^2 - R_{Y.24}^2$$

- The communality of  $X_1$  and  $X_2$  is found by:

$$-(1 - X_1)(1 - X_2)X_4 = X_2X_4 + X_1X_4 - X_4 - X_1X_2X_4$$

- So the communality ( $C(12)$ ) is found by:

$$C(12) = R_{Y.24}^2 + R_{Y.14}^2 - R_{Y.4}^2 - R_{Y.124}^2$$



# Commonality Analysis

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## Wrapping Up

	$X_1$	$X_2$	$X_4$	$Y$
$X_1$	1.000			
$X_2$	0.876	1.000		
$X_4$	0.832	0.901	1.000	
$Y$	0.915	0.924	0.929	1.000

- $R_{Y.12}^2 = 0.902$
- $R_{Y.14}^2 = 0.928$
- $R_{Y.24}^2 = 0.903$
- $R_{Y.124}^2 = 0.935$



# Commonality Analysis

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## Variance

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	$X_1$	$X_2$	$X_4$
$U(1)$	0.032		
$U(2)$		0.007	
$U(4)$			0.033
$C(12)$	0.033	0.033	
$C(14)$	0.016		0.016
$C(24)$		0.058	0.058
$C(124)$	0.756	0.756	0.756
$\hat{\rho}$	0.915	0.924	0.929
$\hat{\rho}^2$	0.837	0.853	0.863



# Uniqueness Comments

- When the independent variables are uncorrelated, the uniqueness of each is equal to the squared zero-order correlation between it and the dependent variable.
- When the independent variables are uncorrelated, all commonalities are zero.

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# Commonality Analysis

- Commonality analysis again cannot answer the relative importance of the variables.
- Such analyses are useful for predictive research, but may not be too helpful in explanation.
- Commonality analysis, regardless of theoretical model, yields exactly the same results
- Commonalities can have negative signs (suppressor variables).
- Exponential increase in commonalities accompanies linear increase in independent variables.

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# *Final Thought*

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Variance  
Partitioning

Wrapping Up

● Final Thought

● Next Class

- Variance partitioning is good for describing model effects with other variables controlled statistically.
- Variance partitioning is not good for determining
- Pedhazur provides many examples of published research reports where incremental variance is used inappropriately. This is suggested reading.







## ***Next Time***

- More on explanation.
- Chapter 10 - Analysis of Effects.
- More questions, not many more answers.

Overview

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● Final Thought

● **Next Class**